

Measurable Verbs for Writing Objectives Template

When creating objectives for your continuing education course, please use the following template as a guide:

1. Who (i.e. participants, etc.) will _____ (how? – identify, list, create, etc.) _____ (what? – interventions, assessments, etc).

Example: Participants will identify at least three (3) interventions for addressing emotional concerns in older adults with memory loss for immediate use following this course.

2. You must use measurable verbs when creating your objectives. These allow the reviewers and the participants to understand exactly how learning will take place. We recommend using the following link to a list of measurable verbs related to the learning process.

<https://www.utica.edu/academic/Assessment/new/Blooms%20Taxonomy%20-%20Best.pdf>

3. The following list contains verbs that are too subjective and should NOT be used when creating your objectives.

- Show
- Be able to
- Learn
- Use
- Demonstrate (with an explanation, this verb could be approved to use)
- Know
- Understand
- Realize
- Recognize
- Comprehend
- Develop
- Think
- Experience
- Feel
- Perceive